

RAFT Writing Assignment

Question: How well did the Founding Generation meet the challenges posed after the war was won?

Choose one option from each of the four categories below, or get them approved by your teacher.

ROLES

An elected government official

A slave

A landowner

An indigenous person

AUDIENCES

The American people in 1812

Benjamin Franklin

George Washington

The American people in 2019

FORMATS

Letter or Speech

Q & A session

Newspaper editorial

Dinner table conversation

TOPIC

Choose one from the list of challenges here or get one approved by your teacher:

Whether to get involved in foreign conflicts

Westward expansion

The institution of slavery

Emerging political parties

Writing Rubric

	4 - WOW!	3 - Good, Keep Going	2- Okay, But Could Do Better	1- Needs to Improve
Exhibit Connection	Writer clearly shows understanding of connection between exhibit and classroom content	Writer shows some understanding of connection between exhibit and classroom content	Includes some ideas that could relate to museum visit	Includes very few ideas that relate to the museum visit
Ideas	Many juicy details that are thoughtful, clear, and accurate Writer clearly understands topic	Some juicy details that are clear, and accurate Writer shows some understanding of topic	Includes some ideas that could make a good topic Lacks details OR Some details off topic, unclear or wrong	Hard to tell what writer thinks is important Details not present, unclear or wrong
Organization	Bold Beginning/Strong Lead Mighty Middle Excellent Ending Terrific Title Variety of thoughtful transitions	Has a beginning, middle and end Has a simple title Transitions used effectively	Beginning, middle or end is missing Title may not match Few or incorrectly used transitions	No beginning and end Confusing No title No transition words
Word Choice	Precise verbs, specific nouns and vivid adjectives fit the genre or topic	Some precise verbs, specific nouns and vivid adjectives fit the genre or topic Words begin to connect reader to text Words are properly used	Writer uses verbs, nouns and adjectives that are repetitive, vague and/or unimaginative Thesaurus overload distracts reader	Words are simple and ordinary Words do not help reader clearly see author's ideas Words are used over and over

	4 - WOW!	3 - Good, Keep Going	2- Okay, But Could Do Better	1- Needs to Improve
Voice	<p>Writing shows personality of the author</p> <p>Tone fits purpose and audience</p> <p>The author cares about the topic and audience</p>	<p>Writing shows some personality of the author</p> <p>Tone mostly fits purpose and audience</p> <p>The author cares about the topic and audience most of the time</p>	<p>Writing contains little personality of the author</p> <p>Tone is present but may not fit purpose and audience</p> <p>The author cares very little about the topic or audience</p>	<p>Writing shows little or no personality of the author</p> <p>Tone is not present and/or appropriate</p> <p>The author seems to not care about the topic or audience</p>
Conventions	<p>Spelling is magnificent</p> <p>Capitalization is used appropriately</p> <p>Grammar is correct</p> <p>Punctuation is accurate and enhances clarity and meaning</p> <p>Paragraphs are indented and obvious</p> <p>Excellent editing</p>	<p>Some spelling, capitalization, punctuation and grammar mistakes</p> <p>Paragraphs are indented but not consistently</p> <p>Some editing</p>	<p>Many spelling, capitalization, punctuation and grammar mistakes make some parts hard to read</p> <p>Attempts to use paragraphs but indented correctly</p> <p>Little editing is evident and makes some parts hard to read</p>	<p>Spelling makes it very hard to read</p> <p>Many capitalization and punctuation mistakes, incorrect grammar</p> <p>Paragraphs are not used or not indented</p> <p>No editing</p>

Comments: _____

Total Score: _____ / _____