

## Houdon Video Clip Graphic Organizer

While you watch the three video clips, complete the graphic organizer.

| Questions  | Benjamin Franklin | George Washington | Robert Fulton |
|--|-------------------|-------------------|---------------|
| <p>What traits or actions made these men popular with their peers?</p> <p><i>(provide at least three details)</i></p>                      |                   |                   |               |
| <p>How did their contributions impact the United States during their lifetime?</p> <p><i>(provide at least two examples)</i></p>           |                   |                   |               |
| <p>In what ways do we feel the impact of these men in modern-day society?</p> <p><i>(provide at least one example for each figure)</i></p> |                   |                   |               |
| <p>What questions or thought puzzles do you now have?</p>  |                   |                   |               |

## Core Democratic Values Matching Activity

Print on white paper and cut out the cards. Cut along the lines.

|   |   |
|---|---|
| <p>...as part of an overall approach to border security, law enforcement professionals have requested \$5.7 billion for a physical barrier. At the request of Democrats, it will be a steel barrier rather than a concrete wall. This barrier is absolutely critical to border security. It's also what our professionals at the border want and need. This is just common sense.</p> <p style="text-align: right;">-Donald Trump, 2019</p>   | <p style="text-align: center;">When she stopped conforming to the conventional picture of femininity, she finally began to enjoy being a woman.</p> <p style="text-align: right;">-Betty Friedan, <i>The Feminine Mystique</i>, 1963</p>  |
| <p>That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed [...]</p> <p style="text-align: right;">-<i>The Declaration of Independence</i>, 1776</p>   | <p>No person shall [...] be compelled in any criminal case to be a witness against himself, nor be deprived of life, liberty, or property, without due process of law [...]</p> <p style="text-align: right;">-The 5<sup>th</sup> Amendment, 1791</p>   |
| <p>Neither slavery nor involuntary servitude, except as a punishment for crime whereof the party shall have been duly convicted, shall exist within the United States, or any place subject to their jurisdiction.</p> <p style="text-align: right;">-The 13<sup>th</sup> Amendment, 1865</p>   | <p style="text-align: center;">The history of mankind is a history of repeated injuries and usurpations on the part of man toward woman, having in direct object the establishment of an absolute tyranny over her.</p> <p style="text-align: right;">-Declaration of Sentiments and Resolutions, Elizabeth Cady Stanton, Susan B. Anthony, and M.J. Cage, 1889</p>   |
| <p>In a sense we've come to our nation's capital to cash a check. When the architects of our republic wrote the magnificent words of the Constitution and the Declaration of Independence, they were signing a promissory note to which every American was to fall heir. This note was a promise that all men, yes, black men as well as white men, would be guaranteed the unalienable rights of life, liberty, and the pursuit of happiness. It is obvious today that America has defaulted on this promissory note insofar as her citizens of color are concerned.</p> <p style="text-align: right;">-Martin Luther King Jr. – I Have a Dream Speech, 1963</p> | <p>The right of citizens of the United States to vote in any primary or other election for President or Vice President, for electors for President or Vice President, or for Senator or Representative in Congress, shall not be denied or abridged by the United States or any State by reason of failure to pay poll tax or other tax.</p> <p style="text-align: right;">-The 24<sup>th</sup> Amendment, 1964</p>   |
| <p>No nation, however large or small, wealthy or poor, can escape the impact of climate change. [...] The security and stability of each nation and all peoples – our prosperity, our health, our safety – are in jeopardy.</p> <p style="text-align: right;">-Barack Obama, 2009</p>   | <p>And Hispanics across California and the nation who don't work in agriculture are better off today because of what the farm workers taught people about organization, about pride and strength, about seizing control over their own lives.</p> <p>Tens of thousands of the children and grandchildren of farm workers and the children and grandchildren of poor Hispanics are moving out of the fields and out of the barrios—and into the professions and into business and into politics. And that movement cannot be reversed!</p> <p style="text-align: right;">-Cesar Chavez, 1984</p> |

## ***CORE DEMOCRATIC VALUES CARDS***

Print on colored paper and print out one set per group. Then cut out each card and place in an envelope.

|                            |                                 |
|----------------------------|---------------------------------|
| <b>EQUALITY</b>            | <b>LIFE</b>                     |
| <b>DIVERSITY</b>           | <b>LIBERTY</b>                  |
| <b>TRUTH</b>               | <b>THE PURSUIT OF HAPPINESS</b> |
| <b>POPULAR SOVEREIGNTY</b> | <b>COMMON GOOD</b>              |
| <b>PATRIOTISM</b>          | <b>JUSTICE</b>                  |

## *Guests of Honor Exploration*

| Work of Art   | Description   |
|---|---|
| <p>1.</p> <p>Title:</p> <p>Artist:</p> <p>Year created:</p> | <p>Describe features that you find most interesting.</p>  |
| <p>Sketch the work of art</p>                               | <p>What does this piece of art tell you about the time period in which it was created? Use <i>specific</i> details to support your response.</p> <p>What connection to Core Democratic Values do you see in this work of art?</p> |
| <p>2.</p> <p>Title:</p> <p>Artist:</p> <p>Year created:</p> | <p>Describe features that you find most interesting.</p>  |
| <p>Sketch the work of art</p>                               | <p>What does this piece of art tell you about the time period in which it was created? Use <i>specific</i> details to support your response.</p> <p>What connection to Core Democratic Values do you see in this work of art?</p> |
| <p>3.</p> <p>Title:</p> <p>Artist:</p> <p>Year created:</p> | <p>Describe two features that you find most interesting.</p>  |
| <p>Sketch the work of art</p>                               | <p>What does this piece of art tell you about the time period in which it was created? Use <i>specific</i> details to support your response.</p> <p>What connection to Core Democratic Values do you see in this work of art?</p> |



## ***Core Democratic Values Exploration***

Using your map, explore galleries that may have evidence of Core Democratic Values.  
Suggested Galleries: American, African American, Contemporary, Rivera Court, Era of Revolution

### **Core Democratic Values**

|            |                     |             |           |                      |
|------------|---------------------|-------------|-----------|----------------------|
| Equality   | Popular Sovereignty | Truth       | Diversity | Pursuit of Happiness |
| Patriotism | Life                | Common Good | Justice   | Liberty              |

|                                    |   |
|------------------------------------|---|
| Title:<br>Artist:<br>Year created: | What's going on in this picture?  |
| Sketch the work of art             | What do you see that makes you say that?<br><br>What evidence do you see of Core Democratic Values in these works of art? |
| Title:<br>Artist:<br>Year created: | What's going on in this picture?  |
| Sketch the work of art             | What do you see that makes you say that?<br><br>What evidence do you see of Core Democratic Values in these works of art? |
| Title:<br>Artist:<br>Year created: | What's going on in this picture?  |
| Sketch the work of art             | What do you see that makes you say that?<br><br>What evidence do you see of Core Democratic Values in these works of art? |